



THE 36<sup>TH</sup> AIPA GENERAL ASSEMBLY  
ASEAN INTER-PARLIAMENTARY ASSEMBLY  
6 – 12 SEPTEMBER 2015  
KUALA LUMPUR, MALAYSIA

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RES.36GA/2015/SOC/02

RESOLUTION ON  
ENHANCING ASEAN HIGHER EDUCATION TOWARDS AN INCLUSIVE ASEAN  
COMMUNITY

**The Thirty-Sixth AIPA General Assembly:**

**Taking into account** the revised recommendations concerning Technical and Vocational Education and Training (TVET) 2001 adopted by the UNESCO General Conference at its 31th session;

**Taking into further account** the resolution RES/35GA/2014/POL/02 on the Report of the 6<sup>th</sup> AIPA Caucus Meeting adopted during the 35<sup>th</sup> AIPA General Assembly in Vientiane, Lao PDR aiming at one of its agenda items "The Cooperation in Higher Education and Technical and Vocational Education (TVET) Among ASEAN Countries";

**Recalling** the 2010 ASEAN Leaders Statement on Human Resources and Skills Development for Economic Recovery and Sustainable Growth adopted by the Head of ASEAN States at the 17<sup>th</sup> ASEAN Summit in Hanoi, Viet Nam in October 2010;

**Reiterating that** the 4th ASEAN Summit held in Singapore in January 1992 calls for ASEAN Member States to help hasten the solidarity and development of a regional identity so as to further strengthen the existing network of leading universities and institutions of higher learning in the region;

**Recalling** the Cha-Am Hua Hin Declaration on Strengthening Cooperation on Education to Achieve an ASEAN Caring and Sharing Community, September 2009;

**Recalling further** the Human Rights Council resolution 27/12, World Programme for Human Rights Education A/HRC/RES/27/12 on 2 October 2014;

**Recognizing** Article 4 on Special Measures and Article 10 on Equal Rights in the field of education on the Convention on the Elimination of Discrimination Against Women (CEDAW);

**Welcoming** the ASEAN Qualification Reference Framework (AQRf) endorsed by the 8<sup>th</sup> ASEAN Education Ministers Meeting in Vientiane, Lao PDR in September 2014 as a tool for harmonization and recognition of qualification in higher education cooperation;

**Appreciating** the progress of the ASEAN Credit Transfer System (ACTS) aimed to enhance student mobility in the region;

**Emphasizing** that Technical Vocational Education and Training (TVET) must be the master key that can alleviate poverty, promote peace, conserve environment, improve quality of life for all and help achieve sustainable development as adopted in Bonn Declaration in Bonn, Germany on 28 of October 2004 under the auspicious of UNESCO International Meeting of Technical Education and Training Experts;

**Responding** to the resolution RES/34GA/2013/SOC/01 on Nurturing and Enhancing the Role of Young People for the Future Challenges of ASEAN adopted during the 34<sup>th</sup> General Assembly in September 2013, in Bandar Seri Begawan, Brunei Darussalam;

**Recalling** the resolution of the 35th ASEAN Inter-Parliamentary (AIPA) General Assembly, September 2014 in Lao PDR, and recalling further Article 1 Paragraph 10, ASEAN Charter which is to develop human resources through closer cooperation in education and lifelong learning and science and technology;

**Hereby resolves to:**

**Call upon** AIPA Member Parliaments to share their best practices on higher education policies, curriculum, research and development, innovations and programs capable of enhancing higher education in their respective states;



**Call Upon** AIPA members states to enhance cooperation in area of Technical Vocational Education and Training (TVET) aimed at ensuring skilled and competent workforce in line with labour demand;

**Call upon** strengthening the implementation of e-Learning activities through the ASEAN Cyber University aimed towards enhancing inclusiveness of ASEAN community;

**Strongly recommend** the initiation of a common reference framework, the ASEAN Qualification Reference Framework (AQRF) and the ASEAN Quality Assurance Framework (AQAF) which enhances mobility of skilled labour through qualifications. It functions as a device to enable comparisons of qualifications of skilled labour across ASEAN members states. It addresses all education and training, including formal, non-formal and informal learning;

**Further recommend** ASEAN member states and parliamentarians to support and promote a symbiotic relationship between industry and TVET through direct involvement with TVET industrial training programmes or through access to training facilities and financial aid based on the harmonization of interest between states, enterprises and educational institutions;

**Support** AIPA Member Parliaments to recommend a legal mechanism to enable the connection of TVET network in the region to strengthen the exchange and cooperation in educational and vocational training through appropriate channels;

**Reiterate** the need for an active participation of ASEAN University Network (AUN), particularly in raising awareness, enhancing collaboration of higher education and the dissemination of information of its aims and objectives, as well as in extending the implementation of the ASEAN Credit Transfer System (ACTS) to all higher education institution in ASEAN Member States;

Adopted on the 11<sup>th</sup> day of September 2015 at the 36<sup>th</sup> AIPA General Assembly in Kuala Lumpur, Malaysia.